



# Huntington Middle School

1700 Huntington Drive • San Marino • California • 91108

Accountability Report Card

Fall 2000

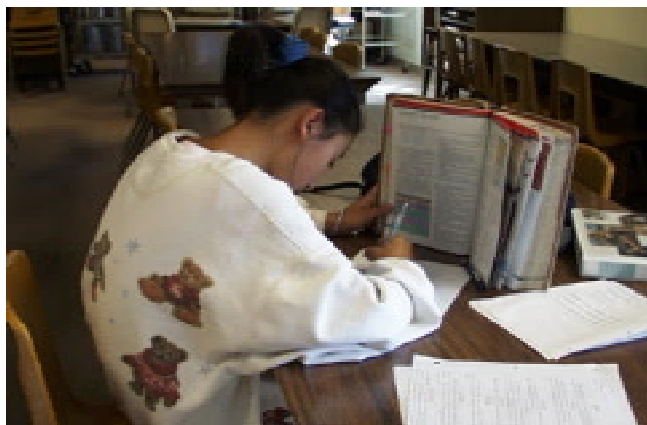
Huntington Middle School enjoys a national reputation for excellence. After a rigorous process to validate high quality teaching and learning, a positive school climate, and exemplary parent and community involvement, Huntington is recognized as both a California Distinguished School and a United States Department of Education National Blue Ribbon School.

With 792 students, Huntington maintains a program that is closely matched with the developmental needs of early adolescents. Caring teachers provide personalized service with high expectations in academic subjects.

Interesting and creative teaching and learning occur in an environment where positive attitudes and behavior are expected and achieved. The safety and well being of the students, parents, and staff on the campus is a given. Students are encouraged to participate in intramural sports teams, visual and performing arts, service, and special interest clubs.

Students begin their day with home room activities. This time includes the *Sustained Silent Reading Program* that educational research has shown to be effective in raising students' fluency and reading comprehension.

The remainder of the students' days consists of a strong core curriculum that includes: English, mathematics, history, social science, science, and physical education. Classes are taught by teams of teachers with a focus on interdisciplinary instruction. Students have an opportunity to take a wide variety of exploratory



classes in technology, visual and performing arts, language arts, and foreign language. **All students have equal access to course work and co-curricular activities.** Those with special needs (English Learners, Gifted and Talented, and Learning Disabled) receive support both in the mainstream and special programs designed to address their individual learning needs.

## SAT 9 Scores show excellent academic results!

Henry E. Huntington Middle School (HEH) students once again scored at the top of Los Angeles County on the Spring 2000 Scholastic Aptitude Test, Ninth Edition (SAT 9).

### Average Percentile Rank of the NCE

Grade Level	6	7	8
Reading	81	80	79
Language	82	84	85
Math	91	91	93

Spring 2000 test results in high Academic Performance Ranking

**By California's measure of success, HEH is at the head of the API class!**

*In 1999-2000, Huntington Middle School was ranked the top middle school in Los Angeles County for the second year in a row.*

*Using the SAT 9 Test results, schools state-wide were ranked on a scale from 200 to 1,000. The HEH API score was **913** for the 1999-2000 school year with an impressive growth of **13** points over the previous year's high scores.*



*Technology at Huntington Middle School is used to enhance communications, information processing, and problem solving.*

## ***Technology Instruction***

Huntington Middle School students have access to computer technology, including the Internet, in classrooms and in labs on the campus. The use of technology tools is integrated throughout the curriculum as is appropriate to the task at hand. Students learn research, information processing, communication, presentation, and other technology applications.

*Two Teacher Technology Leaders* mentor their colleagues and provide professional development programs for all areas of the curriculum. Consultants and workshops are also provided to increase teacher skill in the effective use of technology tools in teaching.

All sixth graders have the opportunity to take a computer course in the elective wheel. In addition, seventh and eighth grade exploratory courses in technology and electronic music composition are offered.

Hardware and software have been installed to accommodate instructional needs within the classroom, library, and computer lab. There are Internet hook-ups in every classroom.

The school has joined in unique partnerships within and outside the community

to enhance instructional practice with the Huntington Library, Getty Museum, and Cal Tech.

## ***Instructional Resources***

Students enjoy up-to-date texts, supplementary materials, and other instructional resources that complement instruction of District and State standards as certified by the SMUSD Board of Education for the past three years.

Funds from parents and the PTA supplement State funding so that every student has up-to-date instructional materials. Sufficient photocopying services are available for teacher made supplemental resources.

Teachers and parents are actively involved in the review and selection of all core and supplementary materials.

## ***Library-Media Services***

In the newly modernized *Resource Center* a Library-Media Teacher/Librarian and instructional assistant support students and teachers in locating appropriate print, media, and internet resources to support teaching and learning.

Multi-media and other technologies are available for classroom use as the need arises. For example, laser discs, CD Rom, computer compatible overhead projectors, video equipment, and LCDs are available for checkout.



## ***School Facilities***

Huntington Middle School is currently in the midst of construction and renovation that will be completed in the Spring of 2002. Renovated science and English classrooms, a new band room, as well as other classrooms, are completed and now enjoyed by students.

In the construction environment, great care has been taken to provide clean, adequate facilities where students can learn. Portable buildings now house those classes displaced by new construction and renovation. These facilities are comfortable, spacious, and air conditioned.

## Class Size and Teaching Loads

<i>Grade 6 through 8 Average Class Sizes</i>			
	<i>98-99</i>	<i>99-00</i>	<i>00-01</i>
<i>English</i>	26	25	26
<i>Mathematics</i>	26	28	28
<i>Science</i>	24	27	26
<i>Social Science</i>	27	27	29

\* *The 2000-2001 staffing ratio is 22.4 students to one teacher. Average class size for the school is 27. These class size figures do not include English Language Development (ELD) or Special Education classes.*

## Staff Development Days

Huntington teachers participate in SB1193, the *Professional Development Buy-back* days. Three days outside of the student calendar (180 days) are offered to teachers. The state reimburses the District for \$282.48 per day for classroom teachers. The state reimburses the District for \$146.47 per day for one day for participating classroom instructional assistants.

Teachers also have the opportunity to participate in the *Peer Review and Assistance Program*.

Professional development activities are based on student needs as they are matched to the teachers' instructional strengths and challenges. The goal of the program is to improve student performance in core content areas.

The focus for the 2000-2001 school year is improvement of student skills in critical thinking across the curriculum. The staff will address this issue in a self-study process called *Focus on Learning*.

## Counseling Services

The personal touch is an important ingredient for the long range success of young people. HEH has one academic-social counselor. The mission of this service is to support students in achieving challenging academic and personal goals and assist in academic, social, and personal problem solving. The counselor is a source of strong, positive support for both students and their parents.

A part-time school psychologist is on site to support students as they cope with learning and/or emotional problems.

Attendance and discipline concerns are mediated by the Assistant Principal.

## Current Teacher Salary

*Range for the '99-00 School Year*

183 Days per year	BA + 30 Units	BA + 75 Units & MA
Entry Level w/credential	\$35,351	\$35,998
Mid-Range 15 Years	\$48,351	\$56,299
Experience 35 years	\$53,903	\$62,559
<i>Teachers also may receive additional stipends and/or hourly pay for some extra duty assignments as per the negotiated contract.</i>		

## Teacher Evaluation

Excellence in teaching and learning is the primary focus at HEH. Just as students receive feedback on performance, teachers are observed and coached in a process to promote professional improvement.

By law, tenured teachers are evaluated every other year. Probationary teachers are assessed annually. The process focuses on four major areas:

- 1) Progress of pupils toward standards of expected achievement,
- 2) Instructional strategies and techniques,
- 3) Adherence to curricular objectives, and
- 4) Establishment and maintenance of a suitable learning environment.

Professional growth is the foundation for the evaluation process.

Administrators' skills in the evaluation process are updated through a variety of professional development activities.

## Safe Schools Environment

*On the whole, the students are highly focused academically. There are very few discipline problems.*

Adults take pride in open, honest relationships with students that promote a safe school environment.

Administrators, a counselor, a psychologist, and teachers play active roles in establishing and maintaining personalized relationships; the best preventative medicine for a safe school campus.

The *Huntington Safe Schools Committee* develops and monitors the *Comprehensive School Safety Plan* that may be viewed by the public in the Assistant Principal's Office.

## Attendance and Instructional Minutes

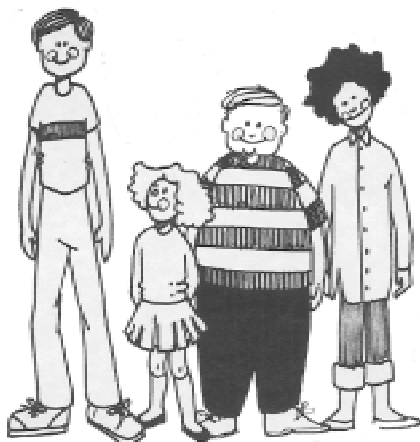
In the 2000-2001 school year, all grade six through eight students attend classes for 180 days, including 11 minimum days. The normal instructional day is 350 minutes. A minimum day is 210 minutes. All students are provided a total of 61,460 minutes of instructional time. This will exceed the state requirement of 54,000.

In 1999-2000, the average daily attendance rate was 99.73%. The District average was 99.54%.

## Ethical Behavior

Ethical behavior is of primary importance in life. Everyone is expected to be on his/her honor to complete assignments and tests without plagiarism or cheating.

On those few occasions when a student fails to demonstrate academically ethical behavior, appropriate consequences are employed.



## Demographics

### Students by Ethnic Group

	98-99	99-00	00-01
Asian	63.7%	67%	66%
White	30.9%	29%	30%
Other	5.4%	4%	4%

### Numbers of English Learners

	98-99	99-00	00-01
Mandarin	23	23	33
Cantonese	7	7	2
Japanese	3	3	5
Pilippino	1	0	0
Indonesian	1	1	3
Other	7	6	5

## School Improvement News

Huntington Middle School is participating in a year-long self-study called the *Program Quality Review (PQR)* in the 2000-2001 school year. This process supports on-going planning and program improvement.

The focus of this study will be **critical thinking**. Each teacher will consider the impact of critical thinking in the context of student learning and instructional practice. Teachers will examine student work and observe classes to determine student strengths and needs. Instructional practice and professional development will then be planned to better address the needs of the students.

## Discipline

As a rule, staff, students, and parents are expected to promote an academically, physically, socially, and emotionally safe environment in which every individual accepts personal responsibility for making a positive contribution to the harmony and welfare of school life.

Teachers monitor student behavior and employ consequences as are appropriate to the classroom. Occasionally, a student may choose to behave in a manner that is counter-productive to a well ordered, positive learning environment and is referred to the Assistant Principal for disciplinary counseling and intervention.

There is a team approach to progressive discipline. Teachers, counselors, and administrators work together to support students and their parents in problem solving. Consequences are administered consistently and in accordance with state, district, and school policies. Parent partnership is of primary importance.

Students and parents learn of school policies in a binder reminder distributed and reviewed on the first day of school in the fall.

A committee led by the Assistant Principal regularly reviews and updates the discipline policies.

## *Certificated and Classified Staff*

### **Staff Assignments**

	98-99	99-00	00-01
<b>Administrators</b>	2	2	2
<b>Counselors</b>	1	1	1
<b>Teachers</b>			
<i>Self-contained</i>	0	0	0
<i>Subject area</i>	31	32	32
<i>Special Education</i>	2.5	2.5	2.5
<i>Other</i>	2	2	2
<b>Classified</b>			
<i>Paraprofessional</i>	5	6	6
<i>Clerical</i>	2	2	2

### **Teacher Qualifications**

*In 2000, Huntington Middle School enjoys a well qualified faculty. With very few exceptions in areas of teacher shortage, instructors are fully certified to teach in their area of expertise. No Huntington teacher is working without certification.*

	98-99	99-00	00-01
<i>Full Credential</i>	33.5	31.5	31.5
<i>University Intern</i>	0	0	0
<i>District Intern</i>	0	0	0
<i>Emergency</i>	2	5	4
<i>Waiver</i>	0	0	1
<i>Teaching Out of Area*</i>	0	0	0

*\* Teaching out of the area of competence is defined as a teacher who is assigned to a course in which he/she has less than 12 college units in the subject area in which he/she is teaching. These assignments are usually one period a day when a course offering is needed and no teacher is available. Teacher support by qualified staff is provided in these situations.*

### **Qualified Substitutes**

Teacher absenteeism at Huntington Middle school is minimal. For the 00-01 school year, the District has 52 teachers in the substitute pool. 32 of these teachers are fully credentialed. The remaining 20 possess temporary or emergency credentials.

### **Leaders' Edge**

*HEH enjoys strong instructional leadership of the principal and assistant principal. In turn, leadership and teamwork are nurtured among teachers, parents, and students.*

*A system for staff, community, and parent input and shared decision making is employed with numerous parent, student, and faculty advisory councils.*

*Department Chairpersons lead instructional collaboration among teachers and provide input. Sensitive to staff input, decisions are very often made by consensus.*

*Site construction activities are also inclusive with strong staff and parent partnership in cooperation with faculty and administration. The Site Design Committee has put in endless hours of planning and monitoring of the building and renovation process.*

*Students are often vital players as members of advisory groups. Their voices are of utmost importance and strongly valued.*

*Leadership and teamwork are a given in this tightly knit school-family.*

**San Marino Unified School District  
1998-1999\* Average Salaries Comparison**

	San Marino USD		Los Angeles County		California Average	
	Annual	Daily Rate	Annual	Daily Rate	Annual	Daily Rate
Beginning Teacher	\$30,000	\$166	\$30,910	\$171	\$29,248	\$160
Mid-Range Teacher	\$44,373	\$245	\$ 51,001*	\$282	\$44,919	\$245
Highest Teacher	\$59,796	\$314	\$60,323	\$333	\$55,540	\$303
Average Principal	\$75,486	\$358	\$78,017	\$370	\$69,810	\$329
Superintendent	\$98,000	\$435	\$116,605	\$518	\$92,116	4407
<b>% Budget</b>						
	San Marino USD		LA County		California	
Administrator	6.02%		NA		5.74%	
Teacher	38.56%		NA		42.29%	

\*Required reporting period for this comparison data.  
NA = Not Available

The salary comparisons made above are based on varying calendars. The San Marino calendar is 183 days per teacher, up to 210 days for elementary principals, 215 for the middle school principal and 225 days for the high school principal and the superintendent. Salaries for the 1999-2000 school year are on page 3. This information was determined from local, county and state documents.

**2000-2001 San Marino Unified School District Revenues and Expenditures**

<b>Summary of Revenue</b>		<b>Summary of Expenditures</b>	
Revenue Limit	\$12,241,269	Certificated Salaries	\$ 9,567,386
Federal Revenue	260,744	Classified Salaries	3,374,760
Other State Revenue		Employee Benefits	3,219,958
Lottery	355,680	Books and Supplies	663,776
Other State Revenue	3,031,495	Operating Services	1,413,600
Local Revenue		Equipment	101,118
Parcel Tax	1,001,000	Other Outgo/Transfers	421,466
Rents & Leases	340,000	<b>Total Expenditures &amp; Transfers</b>	<b>\$ 18,762,064</b>
Interest/Trans	150,000		
Schools Foundation	550,000		
Other Local Revenue	570,553		
<b>Total Revenue</b>	<b>\$18,160,741</b>		

# **H**untington Middle School

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*1700 Huntington Drive*

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